

MARIA ESTHER OSWALD-EGG, PH.D.

Curriculum Vitae

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Swiss Federal Institute of Technology Zürich (ETH Zürich) • Chair of Education Systems
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PERSONAL INFORMATION

Swiss-Peruvian, born August 30, 1986
Married, 2 children (born 2017 and 2020)
Languages: German (native), Spanish (native), English (fluent), French (intermediate)

RESEARCH INTERESTS

Economics of Education, Labor Economics, Behavioral Economics, Gamification

ACADEMIC POSITIONS

Jul 2021 – present	Senior Researcher (Postdoc; 50%), Chair of Education Systems, ETH Zürich
Jan 2020 – Jun 2021	Researcher (PhD; 50-80%), Chair of Education Systems, ETH Zürich
Sep 2014 – Dez 2019	Researcher (PhD; 80-100%), Division of Education Systems, KOF Swiss Economic Institute, ETH Zürich
Jul 2013 – Jan 2014	Research Assistant (100%), Division Education Systems, KOF Swiss Economic Institute, ETH Zürich

EDUCATION

Feb 2021 – present	Various teaching method courses and leadership courses
Sep 2014 – Jun 2021	Dr. sc. ETH Zürich, ETH Zürich Department of Management, Technology and Economics, ETH Zürich Examiners: Prof. Dr. Ursula Renold (main), Prof. Dr. Jan-Egbert Sturm, Prof. Dr. Stefan C. Wolter Thesis: “Keep it up Switzerland! Four empirical studies in support of Swiss dual vocational education and training”, CES Dissertation Series, No. 2 .
Sep 2015 – Jun 2016	4 th Course Program for Doctoral Students in Economics of Education, University of Zürich
Sep 2010 – Aug 2013	M.A. in Economics, University of Zürich
Feb 2012 – Aug 2012	Exchange at University of Lausanne
Oct 2006 – Feb 2010	B.A. in Economics, University of St. Gallen

PUBLICATIONS IN REFEREED JOURNALS

Bolli, T., Caves, K., and Oswald-Egg, M. E. (2021). Valuable experience: how university internships affect graduates' income. [Research in Higher Education](#), 62, 1198-1247.

Bolli, T., Oswald-Egg, M. E. and Rageth, L. (2021). Meet the need – The role of vocational education and training for the youth labour market. [Kyklos](#), 74(3), 321-348.

Oswald-Egg, M. E. and Renold, U. (2021). No experience, no employment: the effect of vocational education and training work experience on labour market outcomes after higher education. [Economics of Education Review](#), 80(2), 102065.

Egg, M. E. & Renold, U. (2014). El sistema de formación profesional suizo: ¿qué puede aprender España de Suiza?. [ICE: Revista de economía](#), 881, 67-82.

WORK IN PROGRESS

Caves, K. and Oswald-Egg, M. E. (2021). The networked role of intermediaries in education governance and public-private partnership. [CES Working Papers, No. 7](#). (R&R at Journal of Education Policy)

Oswald-Egg, M. E. and Siegenthaler, M. (2021). Train drain? Access to skilled foreign workers and firms' provision of training. [CES Working Papers, No. 6](#)/[KOF Working Papers, No. 495](#)/[Swiss LH Working Papers, No. 186](#). (Submitted at Labour Economics)

Caves, K., and Oswald-Egg, M. E. (2020). Storming and Forming: a case study of education policy implementation. [KOF Working Papers, No. 477](#).

BOOK CONTRIBUTIONS

Renold, U., Bolli, T., Oswald-Egg, M. E. and Pusterla, F. (2020). *Monitoring the youth labour market situation around the globe*. In: Economics and governance of vocational and professional education and training, edited by Backes-Gellner, U., Renold, U. and Wolter, S., Bern: Hep der Bildungsverlag.

Egg, M.E. and Renold, U. (2016). *The Swiss education system, with a special focus on vocational education and training*, In: The Swiss vocational education and training initiative India: background, concept and results of the pilot project 2008-2013, edited by Renold, U. and Probst, F., Bern: Hep der Bildungsverlag. (also available in German)

SELECTED POLICY REPORTS, STUDIES AND OTHER PUBLICATIONS

Dändliker, L., Oswald-Egg, M. E., Bolli, T. and Renold, U. (2022). Folgen der COVID-19-Pandemie für den Berufsbildungs- und Lehrstellenmarkt in der Gastronomie und Hotellerie. Bericht 2: Interessen und Bewerbungsverhalten von Jugendlichen. [CES Studies](#), vol. 30.

Pusterla, F. and Oswald-Egg, M. E. (2021). Studying food science in the Swiss higher education institutions. Study program satisfaction, job profile, and labor market outcomes. [CES Studies, vol. 22](#).

Renold, U., Caves, K., Oswald-Egg, M. E. and Zubovic, Amela (2021). Implementation of the Serbian law on dual education: reflection report - Drivers and barriers in the implementation phase. [CES Studies, vol. 20](#).

Bolli, T., Oswald-Egg, M. E. and Renold, U. (2021). Rolle der Organisationen der Arbeit im schweizerischen Bildungssystem. *White Paper Schweizer Baumeister Verband: Bildung gestalten – Zukunft gestalten*.

Bolli, T., Oswald-Egg, M. E., Rageth, L. and Renold, U. (2020). Zweiter Bericht zum AKAD Bildungsangebot zur Berufsmaturität II: Ergebnisse einer Ehemaligenbefragung. [CES Studies, vol. 3](#)

Renold, U., Bolli, T., Hulfeld, F. and Oswald-Egg, M. E. (2019). Erster Bericht zum AKAD Bildungsangebot zur Berufsmaturität II: Wirksamkeit von Präsenzunterricht und Frühwarnsystem. [KOF Studies, vol. 136](#).

Caves, K., Oswald-Egg, M. E., and Renold, U. (2019). Governance im Berufsbildungssystem Schweiz: Systemische Steuerung des schweizerischen Berufsbildungssystems/ Rapport sur la gouvernance dans la formation professionnelle: pilotage systémique du modèle suisse. [KOF Studies, vol. 127](#).

Renold, U., Bolli, T., Oswald-Egg, M. E., and Pusterla, F. (2018). KOF youth labour market index for Scotland. [KOF Studies, vol. 117](#).

Renold, U. and Oswald-Egg, M. E. (2017). Analysis of challenges to strengthening the Serbian dual VET system. [KOF Studies, vol. 103](#).

Renold, U., Bolli, T., Caves, K., Buergi, J., Egg, M. E., Kemper, J. and Rageth, L. (2017). Comparing international vocational education and training programs: the KOF education-employment linkage index. [KOF Studies, vol. 98](#).

Bolli, T., Egg, M. E., Rageth, L. and Renold, U. (2016). Evaluation des Rahmenlehrplans für den Bildungsgang “dipl. Betriebswirtschafter/in HF”, Bericht zur zweiten Befragungswelle 2015. [KOF Studies, vol. 75](#).

Egg, M. E. (2016). Macht Berufserfahrung den Unterschied aus? Die Bedeutung von Berufserfahrung für einen reibungslosen Übergang in die Berufswelt. [KOF Analysen, vol. 2016 \(4\)](#), pp. 31-43.

Egg, M. E. and Renold, U. (2015). Entwicklung der Reglementierung von 10 MEM-Berufen im Kontext von Bildungsreformen und dem Wandel in der Arbeitswelt: Eine Kurzstudie im Auftrag von LIBS. [KOF Studies, vol. 63](#).

Renold, U., Bolli, T., Egg, M. E. and Pusterla, F. (2014). On the Multiple Dimensions of Youth Labour Markets. [KOF Studies, vol. 51](#).

SELECTED PRESENTATIONS

- 2022 SEL Webinar, ETH Zürich (Online); Hotellerie Suisse, Bern; 7th Congress on research in vocational education and training, Zollikofen (Online).
- 2021 Refresh teaching, ETH Zürich, Zürich (invited); Kick-off Food Science FORWARD, ETH Zürich, Zürich (invited); XXIX AEDE Meeting (Online); SSES Annual Congress, Zurich (Online); IAAEU 13th Workshop on Labour Economics, Tier (Online).

- 2019 2nd BIBB Conference on the Economics of Vocational Education and Training: Market - Institution - System, Siegburg/Bonn.
- 2018 SSES Annual Congress, St. Gallen; XXVII Meeting of the Economics of Education Association, Barcelona; TMS Meeting HSG (invited), St. Gallen; CVER Conference, London; Workshop on Dynamics of Skills Supply and Demand, Maastricht.
- 2017 IAAEU Workshop on Labour Economics, Trier; SASE 29th Annual Conference, Lyon.
- 2016 Workshop “Sistemes de Formació Professional a Europa”, Tarragona (invited).
- 2015 Swiss State Secretariat for Economic Affairs, Bern (invited); 8th International Conference of Panel Data Users in Switzerland, Lausanne; XXIV Meeting of the Economics of Education Association, Madrid; 4th Multidisciplinary International Congress of Educational Research, Valencia; ESA PHD Workshop, Prague; BIBB International Conference on “The Economics of Vocational Education and Training: Markets – Institutions – Systems”, Bonn.

TEACHING AND SUPERVISING EXPERIENCE

- 2022 “Ökonomie”, ETH Zürich (Bachelor level – Fall term)
- 2022 Supervision of an intern, ETH Zürich (April-September)
- 2022 “Principles of Economics”, ETH Zürich (Master level – Spring & fall term)
- 2021 “Ökonomie”, ETH Zürich (Bachelor level – Fall term)
- 2021 “Principles of Economics”, ETH Zürich (Master level – Fall term)
- 2018 “Youth Labour Market Outcomes, Institutions and Governance of Vocational Education and Training Systems”, ETH Zürich (Master level – Fall term)

REFEREEING

Journal of Vocational Education & Training; Education Economics

GRANTS AND AWARDS

- Jun 2017 Society for the Advancement of Socio-Economics, Competitive scholarship to attend the SASE 2nd Early Career Workshop and the SASE 29th Annual Conference
- Aug 2015 European Sociological Association, Competitive scholarship to attend the ESA PhD Student Workshop

OTHER PROFESSIONAL EXPERIENCES

- Feb 2012 – Jun 2013 Sales Support Assistant, VW Financial Services Schweiz AG
- Sep 2011 – Jan 2012 Assistant, Ricoh Schweiz AG
- Oct 2009 – Dec 2009 Intern as Financial Lines Underwriter, Chartis SA (AIG)
- Nov 2007 – Sep 2009 Assistant, c-alm AG